

Year 1 Long Term Plan – 2022-2023										
mmer 1	Summer 2									
Writing Recounts: On the Way Home	Writing Instructions: Nimesh the Adventurer	Writing Letters: Where the Wild Things Are								
tion and Division ractions	Place Value within 100 Measurement: Money Measurement: Time									
Siology Animals	Biology Humans									
ere we are ng countries, and oceans and ome human and cal features	M/normalial and a									
	Where did people past?	e live in the								
ning - Moving a robot	Programming – Introduction to animation									
atural World										
	Mechanisms: Pushes, pulls and levers A book with moving parts (transport)									
ving fun with sation – What an we sing to <u>rough the day?</u> ymbol artefacts ant to Jewish uring Shabbat?	Unit: Explore sou create a story – H music teach us ab after our plo How do Christians is important to	How does out looking Inet? show God								
ationships ne people in my ire for me? What lifferences and ries between eople?	Relationsh What are the dif between boys and Parts)	ferences								
and Fielding and Receiving:	Target Games Athlectics									

Term	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1		Summer 2		
English	Developing Vocabulary and Sentences: The Lonely Beast	Developing Vocabulary and Sentences: Ralph tells a story.	Inventing Narratives: Stanley's Stick.	Writing about Real Life: The Big Book of the U.K.	Innovating Narratives: Little Red/ Rapunzel	Making Links and Inventing Narratives: Mixed up Fairy Tales	Developing Punctuation and Vocabulary: Look Up!	Writing a report: Here We Are.	Creating Descriptions: Journey	Writing Recounts: On the Way Home	Writing Instructions: Nimesh the Adventurer	Writing Letters: Where the Wild Things Are
Maths	Place Value within 10 Addition and Subtraction		Addition and Subtraction within 10 Shape		Place Value within 20 Addition and Subtraction within 20		Place Value within 50 Length and Height Mass and Volume		Multiplication and Division Fractions		Place Value within 100 Measurement: Money Measurement: Time	
Science		ology ants	Biology / Physics Seasonal changes		Chemistry Everyday materials		Consolidation and review		Biology Animals		Biology Humans	
Geography	Exploring ke physical featu	e I am ey human and res in the UK and ng fieldwork	an		Comparing				Where we are Locating countries, continents and oceans and exploring some human and physical features			
History			What was life like for people in the past?				How did people travel in the past?				Where did people live in the past?	
ICT	Technolog	gy Around Us	Digital painting		Digital	writing	Grouping data		Programming - Moving a robot		Programming – Introduction to animation	
Art and Design	l am c	an Artist			Paper S	tructures			The Natu	ral World		
DT			Cooking & nutrition Fruit kebabs					S tructures astles			Mechanisms: Pushes, pulls and levers A book with moving parts (transport)	
Music	we make frien	g Beat – How can ds when we sing ether?	Unit: Adding rhythm and pitch – How does music tell stories about the past?		and dynar does music	icing tempo mics – How c make the tter place?	rhythm and pi music help us	bining pulse, itch – How does s to understand ighbors?	Unit: Having fun with improvisation – What songs can we sing to help us through the day?		Unit: Explore sound and create a story – How does music teach us about looking	
Religion & Worldviews		ople show they ong?	Why does Christmas matter to Christians?		Who made	the world?	What questions does the story of creation make us ask?		Why are symbol artefacts important to Jewish people during Shabbat?		How do Christians show God is important to them?	
PSHE		e wider world do with money?	How can we	e wider world look after each d the world?	What hel	d Wellbeing ps us stay lthy?		d Wellbeing s to keep safe?	Relationships Who are the people in my life that care for me? What are the differences and similarities between people?		Relationships What are the differences between boys and girls? (Body Parts)	
PE	Fit	ness	Ball Skills Dance			nsion Nastics		nd Wall Building	Striking and Fielding Sending and Receiving		Target Games Athlectics	